

EVALUATION IN PRIMARY SCHOOL: GIVE VOTES TO DESCRIPTIVE JUDGMENTS

O.M. n. 172 of 4 December 2020

What changes?

The big news is the abolition of the numerical marks, starting from this first quarter, for the individual disciplines in favor of an evaluation expressed with a descriptive judgment that enhances the training path of each student.

What is evaluated?

For each discipline, one or more learning objectives are assessed taken from the school curriculum, the National Guidelines and the Annual Plans of the individual classes.

Levels of learning

The aims are considered according to 4 learning levels:

- ADVANCED
- INTERMEDIATE
- BASE
- IN THE ROUTE OF FIRST ACQUISITION

Description of the learning levels

ADVANCED

The student completes tasks in known and unknown situations, mobilizing a variety of resources both provided by the teacher and found elsewhere, independently and continuously.

INTERMEDIATE

The student completes tasks in known situations autonomously and continuously; solves tasks in unknown situations using the resources provided by the teacher or found elsewhere, even if in a discontinuous and not completely autonomous way.

BASE

The student completes tasks only in known situations and using the resources provided by the teacher, both autonomously but discontinuously, and not autonomously, but continuously.

IN THE ROUTE OF FIRST ACQUISITION

The student completes tasks only in known situations and only with the support of the teacher and resources provided specifically.

It does not change the marks for

Catholic religion

Alternative activity

Behavior

Overall judgment

The methods and criteria in use in the Institute continue to be followed.